

Scope and Sequence Document for: French 10

Year:	10	Exam week for this course:	37
Tutor	Rebecca Anderson	Last date for submission of internal exams:	
Tutor qualifications:	MA (Cantab) French and German PGCE French and German	IGCSE Exam board & Specification: No:	CIE IGCSE French 0520
Resources required:	<p>Collins French Pocket Dictionary, ISBN 9780007485475; Métro 4 Rouge Higher Student Book, (2001), Anneli McLachlan, ISBN 9780748768585, Heinemann; Vocabulary for GCSE French Third Edition, (2001), Philip Horsfall and David Crossland, ISBN 9780748762736, Nelson Thornes; The Key to French Grammar, (1994), Ian Lane, ISBN 9781852345532, Nelson Thornes; (Now out of print) Help Yourself to Essential French Grammar ISBN 9780582287242¹ - (Now out of print) Concentrate On French Reading Book ISBN: 9780340753620¹ - (Now out of print)</p>		

Module No.	NSW week No.	Week beginning Monday the:	Contents of study
10-1-1	1	04/09/17	Introducing myself and my family Using possessive adjectives Greetings Numbers and dates Giving personal details: name/age/birthday
10-1-2	2	11/09/17	Talking in more detail about myself, my family, my pets Nouns and gender The indefinite article (un/une) Using personal pronouns with verbs Using the irregular verbs avoir – to have and être – to be
10-1-3	3	18/09/17	Saying what we look like Giving some basic description Starting to use adjectives
10-1-4	4	25/09/17	Describing personality Using adjectives – position and agreement Giving opinions Using the negative in French
10-1-5	5	02/10/17	Forming questions Extending sentences
10-1-6	6	09/10/17	End of Module Test Producing a spoken interview, asking questions and presenting personal information and description
10-2-1	7	16/10/17	Giving opinions about hobbies and leisure activities Using er verbs in the present tense More work on nouns and gender: the definite article Making comparisons
	8	23/10/17	Half Term
10-2-2	9	30/10/17	Talking about leisure activities Using the irregular verbs faire – to do and aller – to go Learning how le/la/les change after de or after à
10-2-3	10	06/11/17	Talking about what you <i>can</i> do, using the modal verb pouvoir – to be able Using the pronoun y for <i>there</i>

¹ Useful, but not essential

10-2-4	11	13/11/17	Talking about what you <i>want to do</i> , using the modal verb vouloir – <i>to want</i> Giving and understanding times in French Making arrangements for going out – where, when to meet, how to travel Adverbs of time and place
10-2-5	12	20/11/17	Accepting/rejecting invitations Talking about what you have to do , using the modal verb devoir – <i>to have to</i> Using present tense ir verbs Using present tense re verbs
10-2-6	13	27/11/17	Practising speaking skills – Introducing Examination Role Plays Practising reading skills – Reading longer texts
10-2-7	14	04/12/17	Producing a written description of your hobbies and talking about what leisure activities are available to do in your local area (could be done in brochure form or as a power point) End of Module Test
10-3-1	15	11/12/17	Revising the verb avoir – <i>to have</i> Revising the verb être – <i>to be</i> Talking about illness Revising numbers for ages More work on adjectives to describe personality
	16	18/12/17	Christmas Holiday
	17	25/12/17	Christmas Holiday
	18	01/01/18	Christmas Holiday
10-3-2	19	08/01/18	Talking about what you did last weekend Using the perfect (past) tense with er verbs and avoir Giving opinions in the past tense, using c'était
10-3-3	20	15/01/18	Using the perfect (past) tense with ir/re verbs and with irregular verbs (and the auxiliary verb avoir) Using the negative ne...pas with the past tense
10-3-4	21	22/01/18	Talking about where you went Using the perfect (past) tense with être
10-3-5	22	29/01/18	End of Module Test Producing a written description about your last weekend, using a range of verbs in the past tense and including negatives and opinions
10-4-1	23	05/02/18	The school system in France School subjects: likes and dislikes, with reasons Using depuis with the present tense Revising times for the school timetable
	24	12/02/18	Half Term
10-4-2	25	19/02/18	Talking about my own school experience Giving more detail about my preferences Extending my sentences
10-4-3	26	26/02/18	Talking about rules and regulations Revising modal verb devoir Using il faut+infinitive/il est interdit de+infinitive Talking about uniform Revising use of adjectives
10-4-4	27	05/03/18	Talking about educational issues Practising speaking skills – Examination Role Plays Practising reading skills – Reading longer texts
10-4-5	28	12/03/18	Talking about plans for the future Using aller+infinitive to refer to the future Using avoir l'intention de +infinitive Using si clauses
10-4-6	29	19/03/18	End of Module Test Producing a spoken interview, asking questions and presenting information and description about your school experience and future plans
	30	26/03/18	Easter Holiday

	31	02/04/18	Easter Holiday
	32	09/04/18	Easter Holiday
10-5-1	33	16/04/18	Talking about where I live Saying <i>in</i> : using the prepositions à, en, au, dans Talking about area and direction
10-5-2	34	23/04/18	Talking about what <i>there is</i> using il y a +un/une/des and what <i>there isn't</i> using il n'y a pas de+plural noun Revising the modal verb pouvoir to talk about what you can do
10-5-3	35	30/04/18	Talking about town and country Environmental issues Comparatives and superlatives
10-5-4	36	07/05/18	Revising transport Giving and understanding directions Using the imperative Buying tickets and getting around
10-5-5	37	14/05/18	Exam Week
10-6-1	38	21/05/18	Talking about countries and revising prepositions Describing the weather
	39	28/05/18	Half Term
10-6-2	40	04/06/18	Describing a past holiday: where you went, how you travelled, where you stayed, what you did, the weather, etc Revising the perfect tense Using the imperfect tense for past description
10-6-3	41	11/06/18	At the tourist office At the hotel Practising speaking skills: Examination Role Plays
10-6-4	42	18/06/18	Talking about future holiday plans Using the future tense
10-6-5	43	25/06/18	End of Module Test Producing a written description (could be in brochure form or as a powerpoint) about a past holiday with detail, opinion and using perfect and imperfect tenses, and including plans for your future holiday, using the future tense.